**COURSE OUTLINE**

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| 1. **Information about the program**
 |
| **1.1** Higher education institution |  **“Alexandru Ioan Cuza” University of Iaşi** |
| **1.2** Faculty | **Faculty of Economics and Business Administration** |
| **1.3** Cycle of study | **Bachelor, Master and Youth Researchers** |
| **1.4** Study program / Qualification | **Summer School** „European Smart Cities for Sustainable Development (SmartEU)”Project no. 620415-EPP-1-2020-1-RO-EPPJMO-MODULE. |

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| **2. Information about the course** |
| **2.1** Course title | **NEW FORMS OF EMPLOYMENT ACROSS EUROPEAN UNION** |
| **2.2** Course coordinator | Professor, PhD. Hab. **Ana-Maria Bercu** |
| **2.3** Year of study | All years of study | **2.4** Semester | **2** | **2.5** Type of evaluation\* | **M** | **2.6** Course status\*\* | **O** |

\* *MT-mid-term, O-oral exam, E-exam, M-mixed;* \*\* *C-compulsory/o-optional/E-elective*

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| **3. Estimated time allocation** (hours per semester and teaching activities) |
| Time allocation | h |
| Study based on course book, course materials, bibliography and other | 12 |
| Supplementary study in the library, on electronic platforms and on the field | 10 |
| Preparing seminars/laboratories, assignments, papers, portfolios and essays | 10 |
| Tutorship | 4 |
| Examination | 4 |
| Other activities ................................... |  |
| Total | 40 |

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| **4. Prerequisites** (if applicable) |
| **4.1** Referring to curriculum | **Not necessary** |
| **4.2** Referring to competences | **Not necessary** |

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| **5. Conditions** (if applicable) |
| **5.1** For the course | **Not necessary** |
| **5.2** For the seminar / laboratory | **Not necessary** |

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| **6. Specific competences accumulated** |
| **Professional competencies** | C1: The course will enforce students with the knowledge about the era of on-demand work in smart cities, about the employment crises and the challenges among youth in different EU countries. C2: The students will learn about the importance of information technologies and the IT skills necessary for increasing youth employability in EU countries. C3: The students will debate on European Best Practice in shaping and enforcing labour conditions. |
| **Transversal competencies** | CT 1: Self-training need and identifying the resources and means for personal and professional training development in order of insertion and adaptation to labour market requirements.CT 2: Fulfilment term, rigorous, efficient and accountable professional tasks with ethical principles and professional ethics. |

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| **7. Course objectives** (based on specific competencies accumulated) |
| **7.1 General objective** | The students will have a solid knowledge about the labour relations in the EU and about the importance of IT skills for responding to the concept of Smart Cities. They are able to work within the inter-European framework and the different national systems of industrial relations and labour law.  |
| **7.2 Specific objectives** | After successfully finalizing this course, students will be able to:1. Describe the current practices and future trends regarding [on-demand work in smart cities](http://journals.openedition.org/factsreports/4290#tocto1n2);
2. Gain a deep understanding of the forms of employment that are new or have become increasingly important in Europe since the year 2000;
3. Understand the influence of information and communication technologies (ICTs) skills on youth employability;
* Achieve knowledge in the field of labour relations, in order to understand the relationships between employers and employees based on European and national law, the process between management and the representative of the employees which take the decision at the workplace which include wages, benefits, working conditions, hours of work, job security, and safety.
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| **8. Content** |
| **8.1** | **Course** | **Teaching methods** | **Observations**(time) |
| 1. | **III.1 Employment and human capital. The era of on-demand work in smart cities**III.1.1 European Institution and European Labour LawIII.1.2 Free movement for workers and citizens within EUIII.1.3 The EU Charter in the context of the social dimension of European integrationIII.1.4 Non-discrimination and equal treatment between men and women (Articles 21 and 23)III.1.5 Learning cities and human capital | Interactive course, heuristic conversation, problem solving method | 16 hours |
| 2. | **III.2 The employment crisis. Youth employability, in relation to the new challenges of smart cities**III.2.1 Main differences between the Eurozone and other countries III.2.2 The importance of information technologies and the computer skills for increasing youth employability. Think smart, act smart! | Interactive course, heuristic conversation, problem solving method | 12 hours |
| 3.  | **III.3 European Best Practice in shaping and enforcing labour conditions**III.3.1 Working conditions. European rules and proceduresIII.3.2 Training and improvement of employees, especially youthIII.3.3 Industrial relations: unitarism, pluralism and radicalism.III.3.4 Trade Union Tarde-Offs: Unions, Voters and Rise of Right-Wing Populism. | Interactive course, heuristic conversation, problem solving method | 12 hours |
| **Bibliography**1. Aloisi, A. (2015). Commoditized workers: Case study research on labor law issues arising from a set of on-demand/gig economy platforms. Comp. Lab. L. & Pol'y J., 37, 653.
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| **9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program**  |
| After each Summer School, the course content is discussed with the students, teachers and representatives of the business environment during the research and scientific events of the JM Project in order to receive feedback (on-line, anonymous) about the course structure, teaching methods, as well as strengths / weaknesses (after the final evaluation) and to increase the reliability of the content to be adapted at scientific developments and practical implications. |

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| **10. Evaluation** |
| **Type of activity** | **10.1 Evaluation criteria** | **10.2 Evaluation methods** | **10.3 Allocation to the final grade (%)** |
| **10.4** Course | Theoretical and applied knowledge  | **Attendance and active participation** (2 points/ attendance + 4 points for active participation): 40% of final grade**Team project:** empirical and exploratory research on a topic at students’/researchers’ choice, related to the topics of the course: 60% of final grade | 100% |
| **10.5** Evaluation conditions | Group discussions and analysis of case studies are highly encouraged; students and young researchers are encouraged to work in groups of 4 - 5 in order to elaborate comprehensive analysis on various subjects related to the course topics. | The completion of the requirements will allow students to receive the **Jean Monnet Certificate**  | - |
| **10.6** Minimal performance standard  |
| Obtaining 6 points (out of 10). |

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| Date | Course coordinator  |   |
| May 2021 | Prof., PhD. Habil. **Ana-Maria Bercu** |  |
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